

Post title: Learning Mentor
(term time only)
Pay range: NJE Grade 3, 5-7
FTE: £26,427-£27,274, Pro-Rata: £22,631-£23,356
Line manager: Learning Support Manager



Main Purpose of the Job

- To work with children as part of a team under the overall direction of the learning support manager
- To foster the participation of pupils in the social and academic processes of the school by recognising individual pupils' needs, and identifying and implementing appropriate responses
- Encourage pupils to become more independent learners, and help to raise the standard of achievement and attainment for all pupils
- To carry out specified duties with individuals, groups or classes under the direction of the learning support manager

Duties and Responsibilities

Key Duties

- Through effective learning strategies, support all pupils to participate in learning activities; this will involve being aware of pupils' needs, using appropriate equipment and materials, and modifying resources as necessary to support pupils to participate and progress
- Support pupils by having an awareness of individual needs, learning targets, and the relevant support required to assist pupils' development, offering encouragement and feedback, where appropriate
- Contribute to the implementation of an effective behaviour management strategy, applying it fairly and consistently within clear boundaries and reinforcing positive aspects of behaviour
- Provide some literacy and numeracy support to individuals and groups to enable them to access the wider curriculum, whilst monitoring progress and dealing with challenges as they arise
- To follow a structured timetable which offers a breadth of interventions, in-class support and keyworker sessions
- To aid the learning support manager in the delivery and monitoring of interventions and support through the plan, do, review framework
- To ensure an accurate log of impact

Support for Pupils

- Support learning activities for all pupils; being aware of stages of development, individual needs, and giving positive encouragement and feedback
- Give care and support for pupils by providing a safe and secure environment, responding to accidents, emergencies and following procedures
- Contribute to the safeguarding of all pupils by having an awareness of signs of abuse, an understanding of relevant procedure and protocol, and ensuring any concerns are addressed in a calm and sensitive manner
- Establish and maintain positive relationships with pupils by communicating effectively, allowing them to feel valued and listened to, and encouraging questions and ideas
- Support children and young people through transitions that occur in their lives, enabling them to manage them in a positive manner
- Contribute to the personal and intimate care of pupils
- Support pupils with behaviour, emotional and social development needs, and report any issues to the appropriate senior member of staff
- Provide support to pupils where English is not their first language
- Build key relationships with families and maintain contact with those that come under the learning mentor keyworker students

Support for Teachers

- Contribute to maintaining accurate pupil records, following relevant procedure and ensuring confidentiality at all times
- Working alongside the class teacher, ensure the learning environment, learning resources and materials are ready for use in activities whilst recognising and minimising potential hazards and making adjustments where necessary
- Develop positive relationships with families, taking a partnership approach so that support is provided both at the school and at home, and sharing information where appropriate
- Escort and supervise pupils on educational visits and out of school activities

Support for the curriculum

- Support pupils to understand instructions
- Support pupils in using ICT within the classroom environment to support and promote learning in ways that are stimulating and enjoyable according to age, needs and abilities
- Accompany staff and pupils on visits, trips and out of school activities

Support for the school

- Develop and maintain effective working relationships with other practitioners, drawing on their strengths and expertise to best support teaching and learning
- Willingness to keep up to date with professional practice by maintaining an understanding of the requirements of the role and individual responsibilities

Professional development

- Regularly review the effectiveness of your deployment and its impact on pupils' progress, attainment and wellbeing, and responding to advice and feedback from colleagues
 - Be responsible for improving your practice through training and development opportunities identified by the school, or as developed as an outcome of your professional targets
 - Participate in training, learning activities and professional development
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Person Specification – Learning Mentor
Qualifications and Training
Good standard of education including GCSE English and Mathematics (Grade C/4 or above) or equivalent
Current safeguarding training or willingness to undertake training immediately
Qualification relating to working with children/in education
First Aid qualification or willingness to undertake training immediately
Experience
Experience of working within an education setting or equivalent
High-quality communication with pupils of all abilities
Evidence of working with children and young people, including children with SEND and from a range of backgrounds
Relevant experience of building positive relationships with all stakeholders and families
Use of ICT including Excel, Microsoft Office and Google workspace
Skills and Abilities
Excellent communication skills
Ability to assist with transition between phases both inside and outside school
Co-operative and positive, with the ability to work hard under pressure while maintaining a professional attitude
Adaptable, open to change, and willing to take on challenges with enthusiasm
Ability to prepare differentiated learning materials in support of effective teaching and learning
Ability to organise classroom resources and maintain pupil records
Ability to liaise effectively with teaching staff to support pupil progress
Knowledge
Knowledge and understanding of the statutory framework in subject areas and phases supported
Knowledge of National Curriculum and how this is applied to planning, preparation and delivery of learning abilities
Ability to manage and direct own workload to meet deadlines, and maintain a good work/life balance
Understanding of the range of complex needs that young people may have accessing education, and a knowledge of a range of approaches to cater for different learning styles and barriers to learning
Awareness of safeguarding issues
Equal Opportunities
Understanding of different social backgrounds of pupils
Full commitment to community cohesion and inclusion



Chilwell School