

# CHILWELL SCHOOL NEWSLETTER



## Student Spotlight

Congratulations to Jehiel Cover, who proudly represented Broxtowe in athletics at the weekend, competing in the Shot Put event.

Jehiel delivered an impressive performance against strong competition, demonstrating both skill and determination. His excellent result has earned him qualification to represent Nottinghamshire at the next stage of competition.

This is a fantastic achievement and a testament to Jehiel's hard work and commitment to athletics. Representing Nottinghamshire is a significant honour, and everyone at school is incredibly proud of his success.

We wish Jehiel the very best as he prepares to compete for Nottinghamshire and look forward to hearing about his future achievements.



## Chilwell Spotlight

## Transition Week

On Monday 6<sup>th</sup> July, we will be welcoming Year 5 pupils from our feeder primary schools for a special transition experience.

This exciting day will give students an early opportunity to explore our school, meet staff and take part in a range of engaging activities designed to give them a taste of secondary school life.

From Wednesday to Friday, we will be welcoming our incoming Year 6 students, who will be joining the Chilwell School community in September.

Over the three days, students will meet their form groups, get to know key staff, explore the school site and take part in lessons and activities that will help them feel confident and prepared for the transition to secondary school.

Transition Week is always a highlight of the year and plays an important role in helping students build friendships, develop confidence and become familiar with their new school environment before September.

We are excited to meet the newest members of our school community and look forward to supporting them as they begin the next stage of their educational journey.



## Message from Mrs York

As we move through an exceptionally warm period of weather, I would like to take a moment to recognise our students, who have been outstanding in the way they have continued to approach school life. Their resilience, positive attitude and commitment to learning have been evident throughout, despite the challenging temperatures.



## Warm Weather and School Uniform Update

With warmer weather expected to continue, we encourage students to bring a refillable water bottle each day and stay well hydrated. We also recommend applying sunscreen before school and bringing a hat for use during break and lunchtime if needed. Temperatures are forecast to be lower from next week for the remainder of term. Students should therefore return to wearing full school uniform. Blazers will remain optional.

## UPCOMING EVENTS

- \* **Year 11 Leavers Assembly**  
29th June 2026
- \* **Sixth Form Transition Day**  
30th June 2026
- \* **Year 11 Prom Night**  
3rd July 2026

Things you need to know

## Important Information



### School Rebuild Programme Update

Exciting progress continues to be made with our School Rebuild Programme, with a great deal of work taking place behind the scenes as plans move forward.

Over recent weeks, there have been a number of important developments, and we look forward to sharing more detailed updates with our school community soon.

Keep an eye out for the next edition of the newsletter, where we will provide a dedicated update on the rebuild programme and highlight some of the exciting milestones that have been reached.



### Activities Week Reminder

As we look forward to Activities Week, we would like to remind parents and carers to carefully read all Activity Itineraries sent home.

Many itineraries contain important links that require action before the activity takes place, including consent forms, medical information, dietary requirements, food choices and activity waivers.

Completing these forms promptly helps us ensure that all arrangements are in



place and allows students to participate fully in their chosen activities.

Thank you for your support in helping us provide a safe, enjoyable and memorable Activities Week for all students.

### Year 8 & Year 9 Curriculum Pathways

Next week, during tutor time, Year 8 and 9 students will receive confirmation of their respective specialisms (Year 8) and options choices (Year 9). We know students are eager to receive these and we look forward to supporting all students as they prepare for the next stage of their learning journey at Chilwell.



## Your Voice Matters: Parent's Evening Feedback

Thank you to everyone who completed our recent Parents' Evening survey. We are grateful for the thoughtful feedback and suggestions shared, which will help us continue to improve communication with families.

We were pleased to see many positive responses. Over 70% of parents said appointment times were very or mostly convenient, and over 60% were able to book appointments with all or most of the teachers they wished to see. Many families also valued the convenience of attending appointments online from home.

Parents also shared helpful suggestions for future events. Some felt appointments could be longer, while others raised concerns about appointment availability. Any changes will therefore need to carefully balance the length of appointments with ensuring as many families as possible can meet with teachers.

Feedback also showed a range of views on the format of Parents' Evenings. Many parents expressed a preference for face-to-face meetings, particularly for key examination year groups, while others appreciated the flexibility of the online format. We will now seek staff feedback and explore possible improvements, including a blended approach, clearer signposting to curriculum information, and alternative booking arrangements for teachers with high demand.

Thank you once again, follow the link for the [full feedback report](#).

What's been happening

## Students Shine at The Lanes Sports Days



Last week, around 50 of our Sports Leaders and Sports Council members supported Foundation, KS1 and KS2 Sports Days at The Lanes Primary School.

Our students helped to organise participants and spectators, demonstrate activities, officiate events and record scores.

They showed excellent leadership, teamwork and enthusiasm throughout the week.

The Lanes staff were extremely impressed, and we received many compliments about our students' professionalism and positive attitude. They were a real credit to Chilwell School, and we are incredibly proud of the way they represented our school community.

## Geography Field Trip



Year 10 Geography students recently visited two rivers in the Vale of Belvoir to carry out their river fieldwork investigation.

During the visit, students measured river width, depth and velocity, as well as completing a range of surveys, including bedload analysis. The trip provided an excellent opportunity to collect first-hand data that will support their studies and help prepare them for Paper 3 of their GCSE Geography course next year.

Along the way, students were fortunate enough to spot peregrine falcons and pike, while a few adventurous individuals even managed an unexpected "swim"!

The Geography team were impressed with the enthusiasm and resilience shown by students throughout the day, and we look forward to seeing how they use their data in future lessons.



Faculty Updates

## Chilwell Science Faculty Homework: Sparx Science

Following a successful trial with year 7 and year 10, the Science Faculty will be using Sparx Science as our main homework platform to support classroom learning with all year groups from September. Students are expected to complete 100% of their homework each week, equating to around 30 minutes of home learning which can be spread out into multiple sessions.

Sparx Science is an adaptive online platform designed to personalise science assignments, and improve long term knowledge retention through regular retrieval practice, allowing each pupil to know more and remember more. Achievement points will be awarded through Arbor to celebrate success and consistency.

 Sparx Learning

What's been happening

### Year 8 Textiles Showcase Their Creativity



Our Year 8 Textiles students have produced some fantastic cushion covers, demonstrating a range of creative techniques including stencil printing, embroidery and embellishment. The finished pieces showcase the students' imagination, growing technical skills and attention to detail. Well done to all of our Year 8 students on their excellent work!

### MFL Fashion Show

Students from this weeks fashion show



### Year 7 Textiles Showcase



Our Year 7 students have been showcasing their creativity and developing their practical textile skills through the design and production of their own bags. The finished designs demonstrate a range of techniques, including appliqué, embroidery and

embellishment, with students producing imaginative and high-quality pieces. It has been fantastic to see their creativity, attention to detail and confidence grow throughout the project. Well done to all our Year 7 students for their excellent work!



Celebrating Success

### Chilwell Students Shine on the International Stage

Congratulations to Evie and Mollie, who recently had the incredible honour of representing England as mascots at the opening match of the ICC Women's T20 Cricket World Cup at Edgbaston, where England faced Sri Lanka.

Alongside five other players from Attenborough Cricket Club, they enjoyed the unforgettable experience of meeting members of the England team and taking part in the opening ceremony.

Their cricketing journey continues, as both girls have also been selected as anthem kids for England's upcoming fixture against New Zealand at The Oval, as well as the India v Australia and South Africa v Bangladesh matches at Lord's.

We are incredibly proud of Evie and Mollie and wish them the very best as they enjoy these amazing opportunities.

## Safe, Supported & Ready to Learn



*"Our safeguarding team is committed to ensuring every student feels safe, supported, listened to and able to thrive both in and out of school."*

—Mr. Jay



### Staying Safe Online This Summer

As students spend more time online during the summer holidays, it is important that they continue to use technology safely and responsibly.



Students should remember that if something does not feel right online, they should stop, block, report and tell a trusted adult.

We encourage families to have regular conversations about:

- Online gaming and chat functions
- Social media use and privacy settings
- Speaking to trusted adults if something online causes concern
- The importance of treating others with kindness and respect online

Working together, we can help ensure that all young people enjoy a safe and positive summer both online and offline.

Further Information: Visit the National Online Safety and Internet Matters websites for advice and resources for families.

### Finishing the Year Strong

As we enter the final weeks of the academic year, we would like to encourage all students to maintain the excellent habits they have developed throughout the year. Regular attendance and punctuality remain important right up until the last day of term. Lessons continue as normal, with students completing key learning, taking part in enrichment opportunities, celebrating achievements and preparing for the year ahead.

It can be tempting to think that the final weeks of term are less important, but every lesson counts. Missing school can result in gaps in learning, missed opportunities and difficulties when transitioning into the next academic year. Maintaining strong attendance helps students stay engaged, build confidence and finish the year on a positive note.

We are also proud of the resilience and commitment shown by our students throughout what has been a busy and successful year. By continuing to attend regularly and arrive on time, students can make the most of the exciting opportunities still to come, including Activities Week, reward events and transition activities. Thank you to all parents and carers for your continued support in promoting good attendance and positive routines. By working together, we can ensure that every student finishes the year successfully and is well prepared for September.

### Attendance Matters

95%	=	<b>40 LESSONS MISSED EACH YEAR</b> 8 days in total or 1 week and 3 days
90%	=	<b>80 LESSONS MISSED EACH YEAR</b> 16 days in total or 3 weeks and 1 day
85%	=	<b>120 LESSONS MISSED EACH YEAR</b> 24 days in total or 4 weeks and 4 days
80%	=	<b>160 LESSONS MISSED EACH YEAR</b> 32 days in total or 6 weeks and 2 days

Vision and Values

# Living Our SPARK Values

SPARK

Every day, our students continue to demonstrate our SPARK values through their actions, attitudes and achievements both inside and outside the classroom.

- Success – celebrating effort, achievement, and progress
- Perseverance – showing resilience and determination when facing challenges
- Aspiration – aiming high and embracing new opportunities
- Responsibility – making positive choices and supporting our community
- Kindness – showing respect, empathy, and care for others



Chilwell School

## Celebrating Our SPARK Values

As we approach the end of the academic year, we are looking forward to recognising and celebrating the many students who demonstrate our SPARK values every day.

Over the coming weeks, students will have the opportunity to take part in SPARK rewards and celebration assemblies, where we will acknowledge those who have consistently demonstrated Success, Perseverance, Aspiration,

Responsibility and Kindness throughout the year.

We are incredibly proud of the positive contribution our students make to the school community and look forward to celebrating their achievements together.



### Arbor Communications

Please continue to check Arbor regularly for important school updates and communications.



## Georgia Takes on Pretty Muddy for Cancer Research UK

This weekend, Georgia took part in the Pretty Muddy event in support of Cancer Research UK.

We would like to say a huge thank you to all the staff and students who generously donated to this fantastic cause. Thanks to the support of our school community, Georgia and her team have now raised over £700, with donations still coming in.

We are incredibly proud of Georgia for taking on this challenge and raising money for such an important cause. Well done, Georgia, and thank you to everyone who helped support her fundraising efforts.

### Living Our SPARK Values: Respect

Our disabled parking bays are there to support members of our community who need them. When these spaces are used by those without a Blue Badge, it can create significant difficulties for individuals who rely on wheelchairs, walkers or other mobility aids.

One of our SPARK values is Respect. By parking considerately and leaving disabled bays available for those who need them, we show respect for others and help ensure our school remains accessible for everyone.



# Community News

Our Community News pages highlight opportunities, events and activities taking place beyond the school gates. From local sports clubs and holiday programmes to charity events, volunteering opportunities and family support services, these pages are designed to help keep our school community connected and informed.

We encourage families to explore the information included and take advantage of the wide range of opportunities available locally. If you are involved in a community group or organisation and would like to promote an event or opportunity through a future edition, please get in touch with the school.

## TOGETHER, WE CAN CELEBRATE AND SUPPORT THE VIBRANT COMMUNITY AROUND CHILWELL SCHOOL.

### BEESTON SUMMER FETE

Following the success of its inaugural launch last year, the highly anticipated Beeston Summer Fete is

returning for a second year. Mark your calendars for Saturday 4 July as the event returns to Broadgate Park, Beeston, 12.00pm-4.00pm.

## Silver STEM Futures: University Pathway

STEM Futures: University Pathway (previously known as Virtual Insight into University) is a comprehensive virtual experience that helps students explore STEM degrees, apprenticeships, and related careers. It offers access to university life, STEM projects from top UK universities and global companies, first-year lectures, and live sessions with academics, admissions tutors, apprentices, employers, and current students.



### Course topics

- Hear from STEM professionals at top UK companies, from early-career apprentices to senior leaders and recruiters, about their journeys, inspirations, and projects.
- Join exclusive live Q&A sessions with STEM professionals, admissions officers, students, and professors in a supportive environment.
- Get expert advice on university applications, interviews, admissions tests, student finance, and support services.
- Take part in hands-on STEM activities like bridge building, creating an academic poster, and flight experiments.

"I absolutely loved the course. It has helped me discover my true passion, and love which I hope to pursue in the future."

**100%** of students increased their awareness of STEM opportunities available to them

**92%** of students felt the skills and knowledge gained from the course would have a positive impact on their future studies or career.

### Course requirements and registering your interest

This course is open to all students aged 16+ who have a genuine interest in STEM subjects and is suitable for all abilities. To apply, please visit our website [here](#).

