



Preparing for exam success

Thursday 16th November 2023



The “how”

**1. Revision
strategies**

**2. Revision
resources
and
planning**

***The “what”
and the
“where”***

The “why”

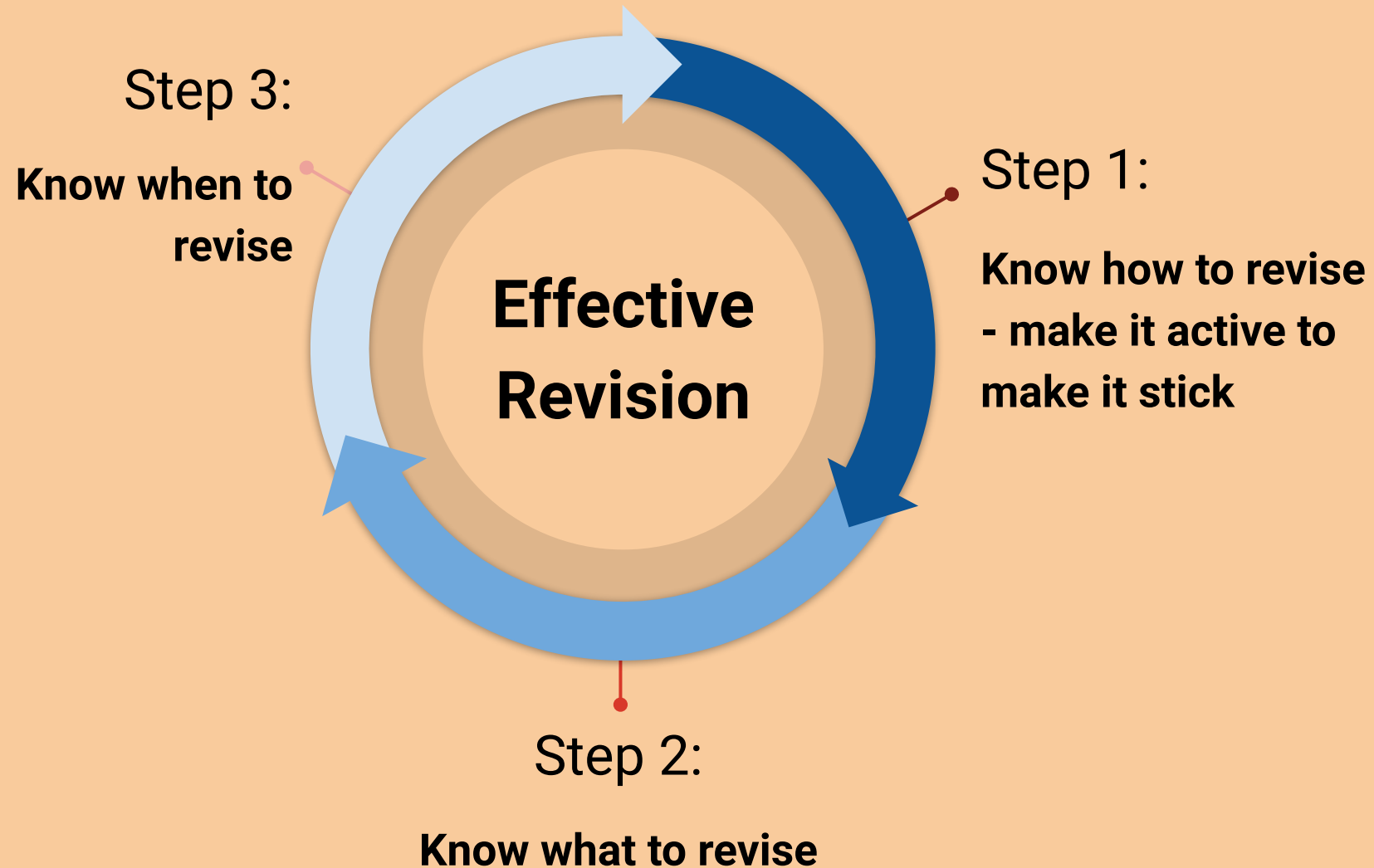
**3. Examination
procedures**

**4. Examination
timescales**

The “when”



1. The process of revision





Step 3 - Make revision active





































- **Pupils will be given subject specific tasks and activities to complete, for instance:**
 - Mind maps
 - Revision cards
 - Label diagrams
 - Revision clocks / revision calendars
- **Online activities**
 - Sam learning
 - Seneca
 - MyMaths & MathsWatch
 - GCSE Pod
 - ISAAC computing



Revision activity hierarchy

		Lots	Some	None
Bronze	Reading through class notes			
	Highlighting/colour-coding notes			
	Reading through revision guide			
	Reading notes on BBC Bitesize / other online content			
	Look/say/cover/write/check using notes or revision guides			
	Making mind maps			
	Making and using flash cards			
	Watching videos about the lessons / topics			
	Trying online quizzes			
	Displaying work on a revision wall at home			
Silver	Attending study support			
	Answering exam questions			
	Reading model answers / answers from others			
	Working in pairs/groups to answer exam questions			
	Answering exam questions under timed conditions			
Gold	Marking your own work using a mark scheme			
	Analysing differences between your answer and mark scheme			
	Creating your own exam questions, based on a mark scheme			
	Handing in extra exam work for marking			



English Literature 30min Tasks: Macbeth; Frankenstein; An Inspector Calls; Poetry					
Make a list of key AO3 points for <i>Macbeth</i> . How do they apply? Match each with at least 2 key moments in the play. 	How does Macbeth's character change in the play? Choose 3-5 quotations and comment on the language 	<i>Frankenstein</i> : Watch the Youtube video on Edmund Burke and the sublime . How does it link to the text? Key quotes? 	Is Frankenstein a victim ? Choose a range of quotations 	Which 2 anthology poems would you compare on the theme of the power of nature ? Key quotations? 	How does Lady Macbeth's character change across the play? Choose 3-5 quotations and comment on the language 
Read one of your anthology poems and annotate a blank copy. Compare this to your class notes. 	Annotate a stick figure of Lady Macbeth with as much Tier 2 vocab as possible 	Make a list of your key AO3 points for <i>Frankenstein</i> . How do they apply? Link points to 7 key quotes. 	What kinds of conflict are presented in <i>Poppies</i> ? 	Is the creature a victim ? Choose a range of quotations 	Research the context of 3 anthology poems 
Annotate a stick figure of Inspector Goole with as much Tier 2 vocab as possible 	Annotate a stick figure of Sheila with as much Tier 2 vocab as possible 	How are ideas of guilt presented in <i>Remains</i> ? 3 key focus areas: Imagery; semantic field; repetition 	What are your impressions of Mr. Birling before the Inspector's arrival? 	How are ideas of power presented in <i>Ozymandias</i> ? 	Create a table comparing the consequences of conflict in 2 anthology poems. 
Annotate a stick figure of Macbeth with as much Tier 2 vocab as possible: what language can you use to describe him? 	How does Sheila's character change in the play? Choose 3-5 quotations and comment on the language 	Examine presentation of Lady M in Act 1 Sc. 5 with Act 5 Sc. 1. What contrasts are there? Make a chart/2 columns 	How do the witches influence Macbeth? Find a range of quotations 	Make a list of your key AO3 points for <i>An Inspector Calls</i> . How do they apply? 	How does Gerald's character change in the play? Choose 3-5 quotations and comment on the language 
How is the theme of class divide presented in <i>AIC</i> ? 	How are ideas of power presented in <i>My Last Duchess</i> ? 	How does Rousseau link to <i>Frankenstein</i> ? Bullet point your ideas. Can you add key quotes ? 	What types of hierarchy are evident in <i>An Inspector Calls</i> ? How can you tell? 	How is Banquo a dramatic foil for Macbeth? What about Macduff? Create a chart comparing them 	Create a table to compare 'Storm on the Island' to one other poem 
How could you describe the narration of <i>Frankenstein</i> and why is this important? 	Explain how Macbeth is presented as a tragic hero in the play. 5 examples. 	How important is setting in <i>Frankenstein</i> ? 	In what ways could you describe the creature as marginalised ? Evidence? 	Apply your <i>Frankenstein</i> Tier 2 vocab – one sentence per word 	How is the theme of age/generational divide presented in <i>An Inspector Calls</i> ? 



4 Steps to Revision Success



1. Understand



2. Process



3. Create



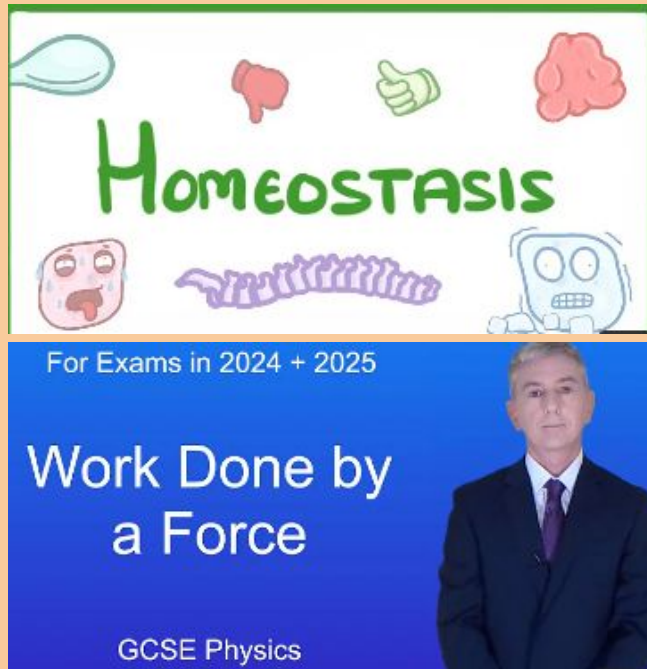
4. Revise



Understand...

Don't understand?

1. Check your notes
2. Ask your teacher
3. Attend intervention sessions (more info about these ready for the new year)
4. Review your revision guides
5. Make use of online resources (e.g. YouTube videos)





4 Steps to Revision Success



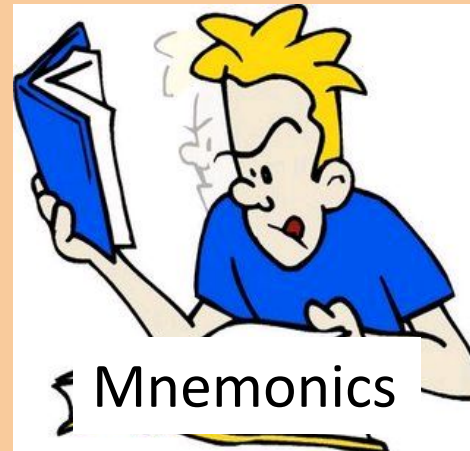
1. Understand



2. Process



Process





Chunking



- Break down the information into manageable pieces or “chunks”
- Remember small groups of ideas at a time
- Revision slots of 45 mins.
- Remember best before bedtime



Mnemonics

Rest

Exercise

Variety

Imagination

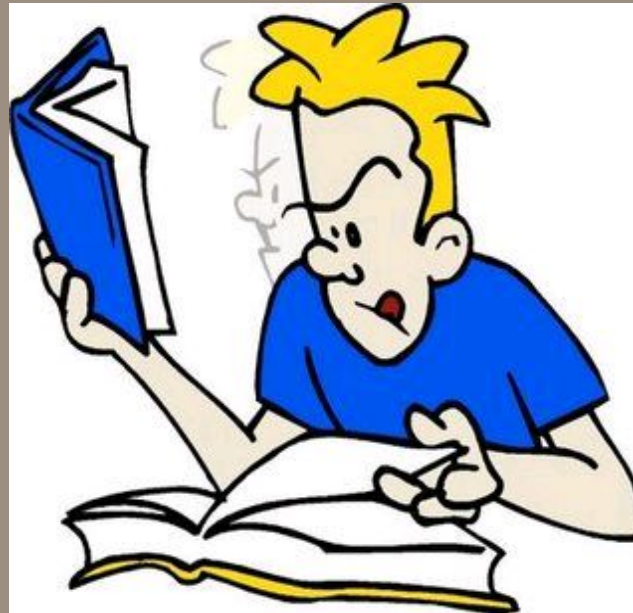
Structure

Individual

Ongoing

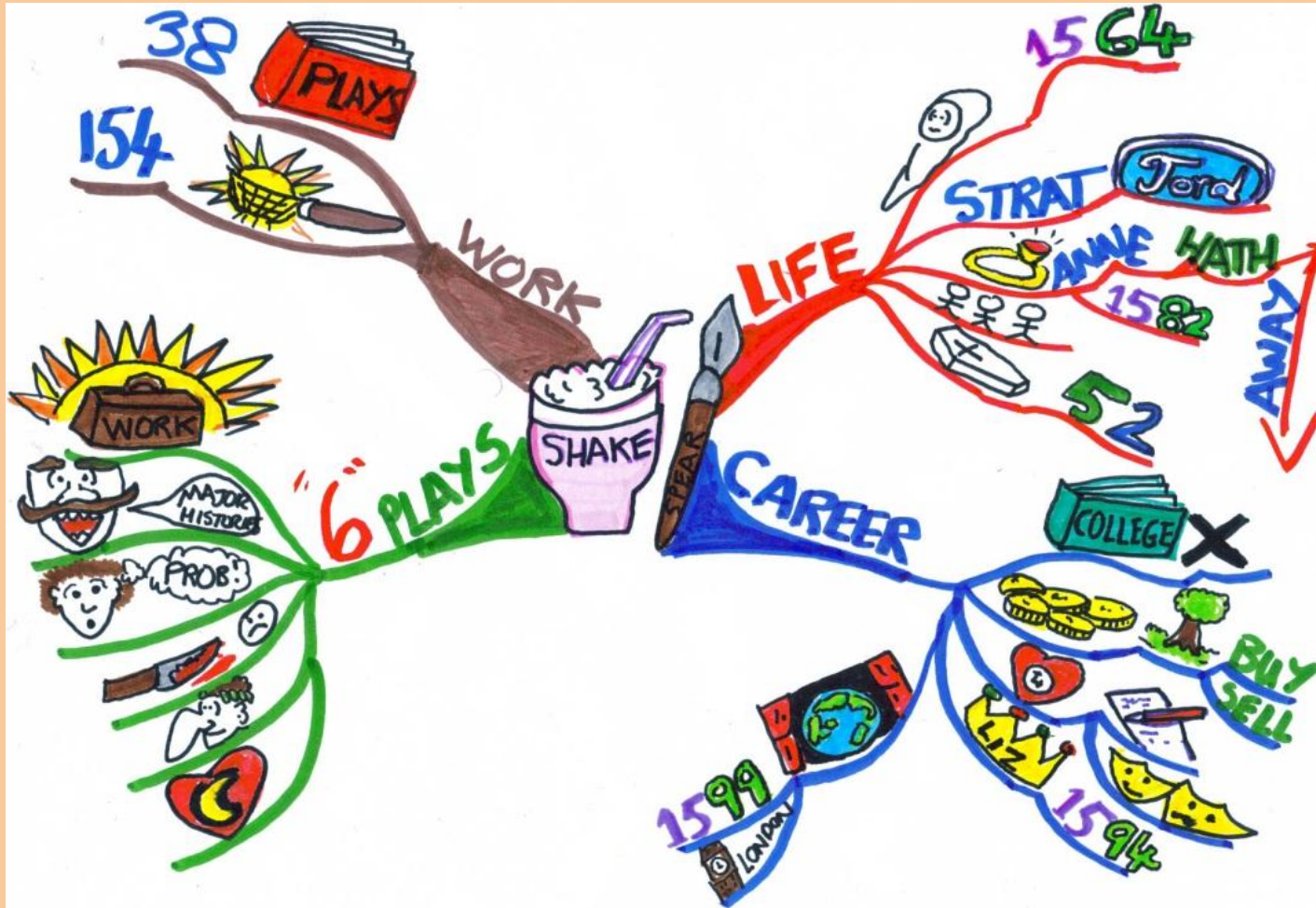
Not too long

Mnemonics work best when you try to make your own...





Mindmaps / Spider diagrams



Creating the
Mindmap
makes it
memorable!



LOCI



Memory trick of memory masters:

1. Think about a journey you know well
2. Think about the landmarks along the way.
3. You then add in images to help you remember information.



Learning by rote



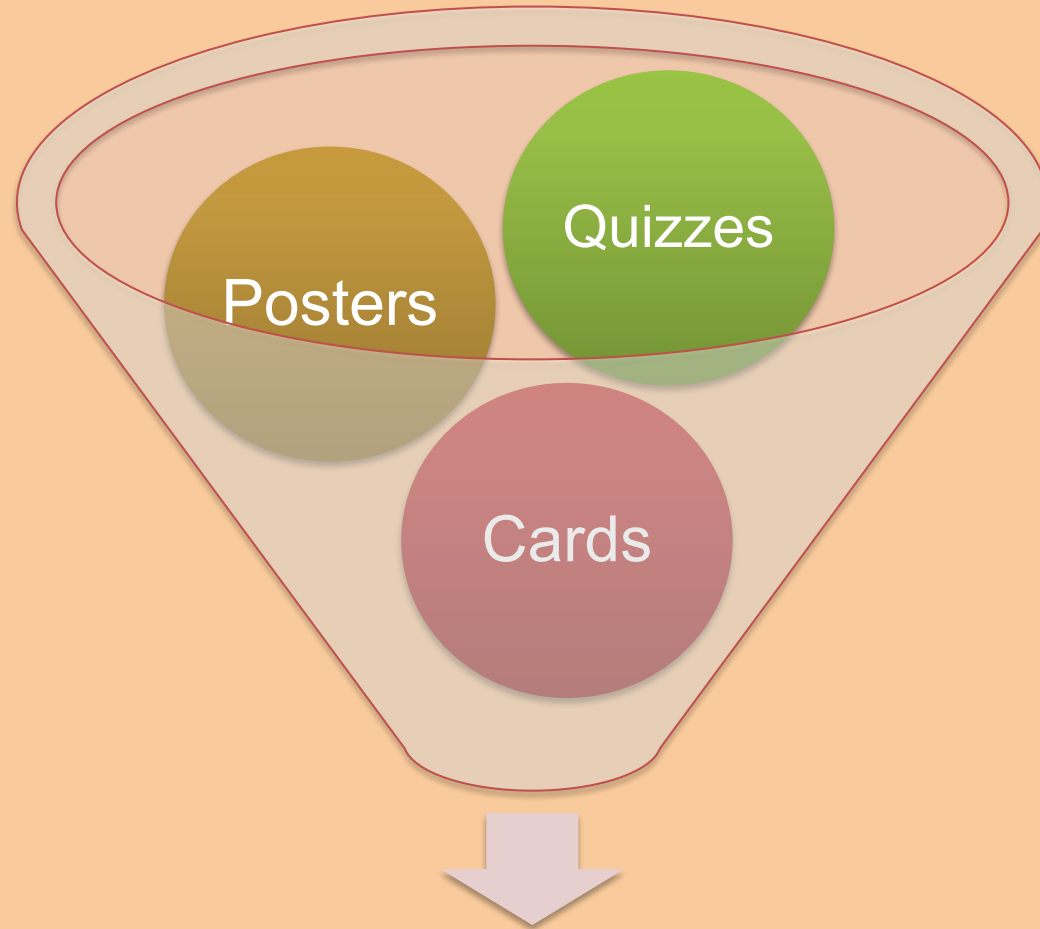
Read it again and again and again and again and
again and again and again and again and again
and again and again and again and again and
again and again and...

Look / say / cover / write / check / repeat (from memory)





Create



Practice Materials





Practice

Test Cards

1. I read
2. I cover it up
3. I test myself





Flash Cards

Two ways to practice with cards:

Test Cards

1. I read
2. I cover it up
3. I test myself



1. Put the answers on the back, but you will need to remember more at once before you check

2. Use a piece of paper and move down to reveal answers as you guess the contents.

These techniques are very useful for checking that you know key facts.



Quizzes

- Make quizzes
- Exchange with friends
- Have a revision 'party'





Past Papers

1. Ask teachers
2. Use Revision Guides
3. Download from the exam board websites
4. Look in the back of your textbook



Best way to practice for an exam is by doing exams!



4 Steps...Done!



Understand



Process



Create



Practice



Online packages available to students

Students at Chilwell School have access to a range of online learning resources to complement their other revision materials:

- Seneca (multiple subjects)
- My Maths (maths)
- Maths Watch (maths)
- Linguascope (French & German)
- Focus on Sound (music)
- National Theatre online performances & resources (drama)
- GCSE Pod



1. Subject-specific revision information

Many of the strategies shared so far are generic and can be applied to any subject.

That being said, some revision techniques lend themselves to some subjects better than others.

Please see the following slides, put together by a range of different subject teachers, to reflect specific approaches to revision for each subject.

English Language and English Literature

Macbeth; A Christmas Carol; An Inspector Calls; Power & Conflict

- engage with Google Classroom regularly - EVERYTHING you need is there!
 - ◆ use the Curriculum Maps & Revision (**Seneca**) 2023-24 section to support independent revision
- visit the AQA website & access past papers in the relevant GCSE **Language (8700)** and GCSE **Literature (8702)** sections - know the required skill sets for each paper at question-level
- read a range of non-fiction online (particularly Opinion & Comment sections):
<https://www.independent.co.uk/voices/comment> ;
<https://www.theguardian.com/tone/comment>
- create flashcards to revise, retain & analyse key quotations
- boost your revision and engagement with skill sets using online resources such as:
BBC Bitesize : Language & Literature; Youtube: Mr Bruff/Mr Salles
- use your CGP revision and text guides (bundles purchased in Yr10)

5 key courses available on Seneca



Scan to join q5ab4izr2f2

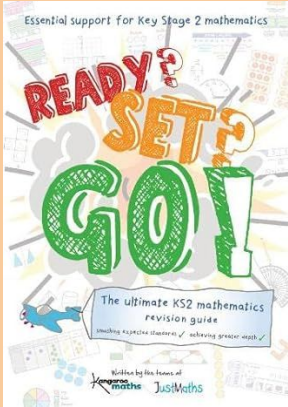


Mathematics



Students need to know which tier exam they are entered for: higher or foundation.

When preparing for exams it is important to do something. Here are some of the things that students can do:



Use Ready? Set? Go!

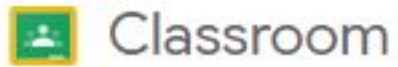
Every student has been given a copy of this guide which has notes, revision strategies and practice questions for the GCSE grade 4 and 5 topics.



Go online

Every student has a [MyMaths](#) and [MathsWatch](#) account which provides online support: revision lessons, revision videos and practice questions.

Login details can be obtained from their maths teacher.



Use Google Classroom

Revise what has been taught in lessons. Presentations and resources used in maths lessons are available here.



Make revision notes

Cards are available for students to make revision notes.

Still unsure what to do? Ask your maths teacher.

Science



Key Cards



CGP



GCSE Science



GCSE Science



BBC Bitesize



My Past Papers



Seneca



Quizizz

At home:

- Look / say / cover / write / check - using revision guides, BBC Bitesize, Seneca.
- Create flash cards and self-quiz or use an online app to do this.
- GCSE Pod Check and Challenge.
- Complete the information organisers available from your teacher and on the google classroom.

Out and about:

- Watch or listen to pods using GCSE Pod.
- Watch or listen to clips on YouTube - Cognito,
- Use the CGP flashcard app to do some quick recall.

When you have a longer amount of time:

- Past exam papers & self mark your work. Easily available using the My Past Papers App.

GCSE Pod

New to GCSEPod?
[Get started](#)

Need Help?
[Forgotten my login details](#)
[Info for Parents / Carers](#)

Username or Email

Password

[Login](#)

[Sign in with Google](#) [Sign in with Office 365](#)

Your GCSEPod account and external account must have matching email addresses



How to use GCSE Pod

1. Log in using your school google account.
2. Select your science qualification (this information can be found on the google classroom)
3. Select the pods you want to watch and listen to.
4. You can make your own playlists or use existing ones.
5. Quiz yourself using the C&C (check & challenge) function.

Podders win Prizes

Between now and the start of the mock exams the top 20 podders each week will be entered into a weekly prize draw to win a gift voucher.

6.2.4/Energy transfers

Power rating of appliance

6.2/Electricity
Combined Science 1 Titles - 4 Pods

6.2.4/Energy transfers - 4 Pods

- Power of an Electrical Device 00:00 / 03:47
- Energy Transfers in the Home 00:00 / 00:59
- Power in the National Grid 00:00 / 04:29

1 2 3 4 5 6 7 8 9 10 11 12

1 / 24
4%

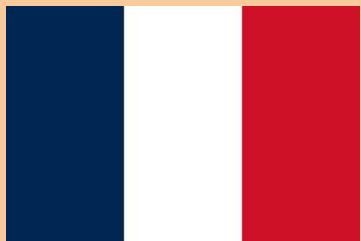
EASIER QUESTION DIFFICULTY TOUGHER

QUESTION 2 OF 12
Attempts Remaining: 2

Select the correct statement about cells.

SELECT ANSWER(S):

- Cells do not have the characteristics of life so they are non-living.
- Non-living things are made up of cells.
- Cells are living.
- Cells are structures like the bricks that make up a house so they are non-living.



French and German



Students are entered for higher or foundation and need to know the expectations for each paper for their tier, particularly for speaking and writing.

Revision Strategies

- Put up post-it notes with key structures and vocabulary
- Use look / cover / write / check to learn key verb phrases and vocabulary
- Make topic maps for key topics and sub-topics
- Listen to music, films and TV programmes in the language to practise listening without stress
- Use Lyrics training to practise your listening and karaoke skills (<https://lyricstraining.com/>)
- Use Linguascope intermediate to practise the language and grammar in games (<https://www.linguascope.com/> - user name chilwell, password beeston115)
- Use Languages online to practise the grammar (<https://www.languagesonline.org.uk/Hotpotatoes/index.html#gsc.tab=0>)
- In Google classroom look back at the grids to practise the tenses and the key vocabulary PowerPoints
- Record answers to the speaking questions and listen back to them to improve pronunciation and speed

Seneca Beta:
<https://senecalearning.com/en-GB/>



GCSE PHYSICAL EDUCATION

Please go to Google Classroom to access these resources:

AQA GCSE PE: What do I need to know? (Full specification with YouTube links to topics)

<https://docs.google.com/document/d/1VFfcmDserhUgCsDL-XyEicLYvXKuBhbl4Ly9fCxLZrw/edit>

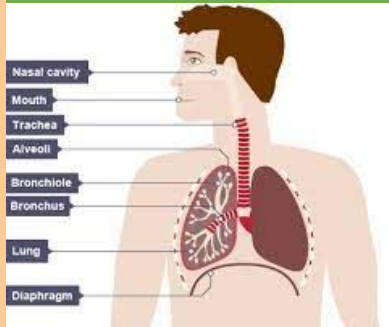
AQA GCSE PE: Personalised Revision (Original lesson PowerPoints, YouTube links, Personalised Revision Sheets)

https://docs.google.com/document/d/1THT7J_qzcetY4tlZszjZkpCVswQGBirTanthjD2mq88/edit

Different ways to revise (PowerPoint explaining different strategies for GCSE PE)

https://docs.google.com/presentation/d/1_2MK0F4iJd1irKHKy8dUKEsLLyBt-iC6mwXw51Wxigs/edit#slide=id.g214ea1d6cca_0_0

BBC Bite:
<https://www.bbc.co.uk/bitesize/subjects/znyb4WX>



Revision Cards (Topic by topic revision cards that can be printed off)

<https://classroom.google.com/c/NjlxMjk4MzMzMjMDI1/a/NTg5NTkzNDgwNjc3/details>

Retrieval Practice - 'Acca Tests' (Mini Tests with answers on 'Known Misunderstandings')

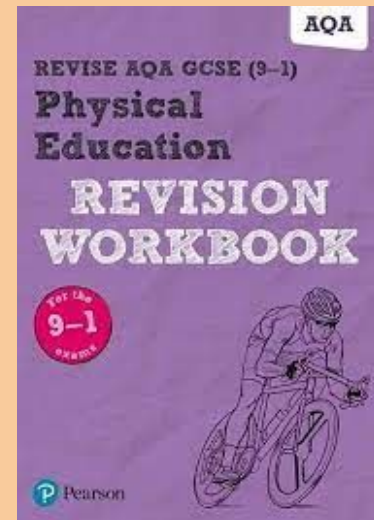
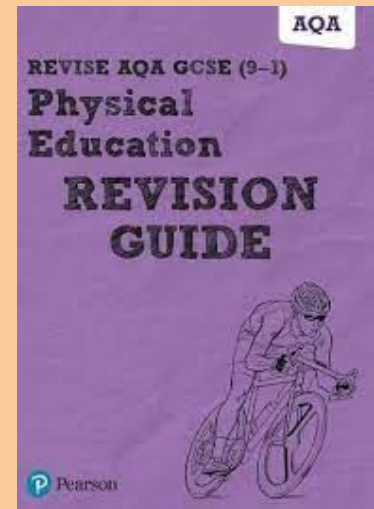
<https://classroom.google.com/w/NjlxMjk4MzMzMjMDI1/tc/NjlxNDAzNzEyMDA2>

Longer Question Practice (Exam questions, with planning and mark schemes)

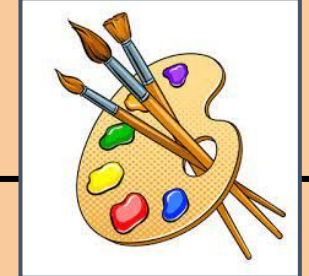
<https://classroom.google.com/w/NjlxMjk4MzMzMjMDI1/tc/NjlxNDIzNDc2Nzlw>

Flash Cards (Print off and use to revise specific topics - shared by a colleague at Kimberley School)

<https://classroom.google.com/c/NjlxMjk4MzMzMjMDI1/a/NjlxNDIyOTIwNzY3/details>



Creative Technology



Fine Art, Photography, 3D Design and Textile Design

Please complete the **individual targets** set by your class teacher for your **coursework**.

Food and Nutrition

Revise content broken down into the sections of **Food science, Nutrition and environmental factors** with food. **Break content down through-** watching youtube videos, (see links), making flashcards with a definition of the topic and some food examples that apply it, highlighting from a revision book **key words** and making a glossary and answering exam questions. *Students can bring in their **past papers** for their teachers to mark or personalised revision sessions offered in CYGNUS.



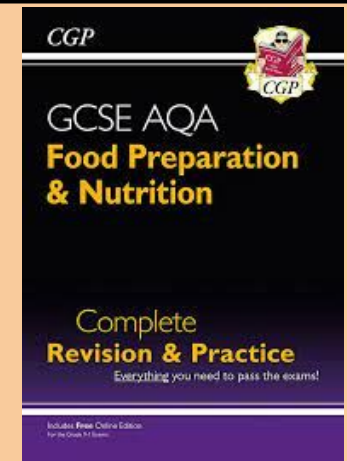
Useful you tube links to content **revision videos (Food prep and Nutrition)** on You tube;

[\(4\) GCSE Food Preparation and Nutrition - YouTube](#)



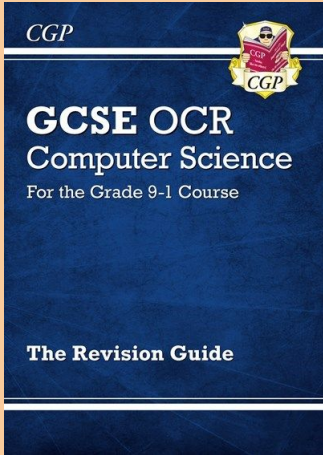
AQA Food Preparaton and Nutrition past papers.

[AQA | GCSE | Food Preparation and Nutrition | Assessment resources](#)



Computer Science

When preparing for exams it is important to do something. Here are some of the things that students can do:



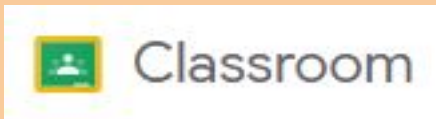
OCR GCSE CS Revision Book

Some students will have purchased a revision book. These can be used to recap on topics. These are also available to borrow from the library.



Isaac Computer Science

Every student has access to the [Isaac Computer Science](#) platform. This is where Homework is set that includes interactive questions, instant feedback.



Use Google Classroom

Revise what has been taught in lessons. Presentations and resources used in computer science lessons are available here.



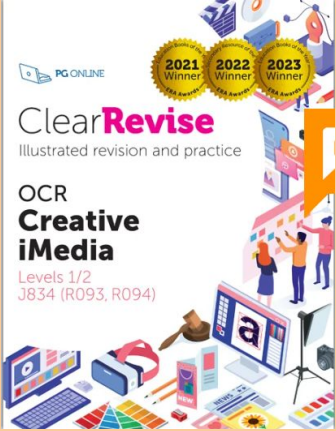
Computer Science Videos

Watch the [Craig and Dave](#) videos for explanations on computing topics.

Still unsure what to do? Ask your computer science teacher.

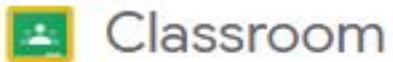
Creative iMedia

When preparing for exams it is important to do something. Here are some of the things that students can do:



Clear Revise Creative iMedia Book

Some students will have purchased a revision book. These can be used to recap on topics. They are also available to borrow from the school library.



Use Google Classroom

Revise what has been taught in lessons.
Presentations and resources used in Creative iMedia lessons are available here.

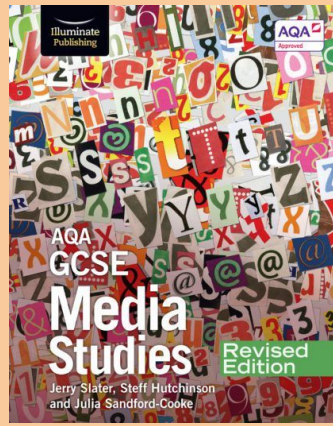


Creative imedia Videos

Watch the Creative iMedia videos that are dedicated to support with the R083 - Creative iMedia in the Media Industry (external exam). Videos created by [Knowitallninja](https://www.knowitallninja.co.uk/)

Still unsure what to do? Ask your creative imedia teacher.

Media Studies



- engage with Google Classroom regularly - EVERYTHING you need is there!
 - ◆ use the Curriculum Maps & Revision (**Seneca**) 2023-24 section to support independent revision
 - ◆ review all lesson materials
- visit the AQA website and access past papers in the relevant GCSE **Media Studies (8572)** - know the required skill sets for each paper at question-level
- NEA: ensure all deadlines are met & independent work is a priority in the completion of all practical elements
- create flashcards to revise, retain & memorise core theories and CSPs
- boost your revision and engagement with skill sets using online resources such as: BBC Bitesize: Media Studies; Seneca; Youtube: Media Insider/Studio Binder/Mrs Fisher
- use your AQA revision guide (bundles purchased in Yr10)

audience



industries



language



representation



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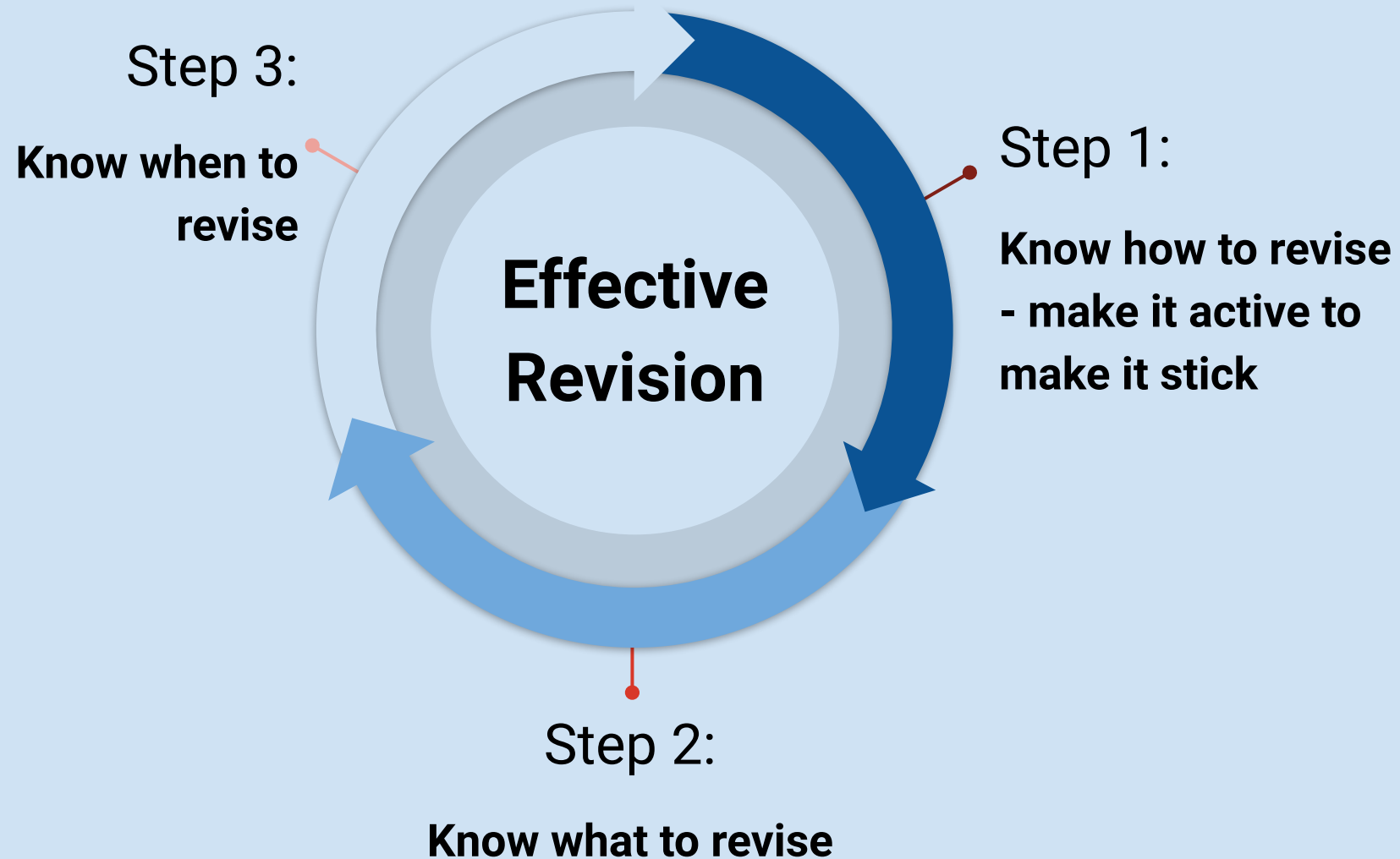
3. Examination
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The “when”



2. Planning for revision

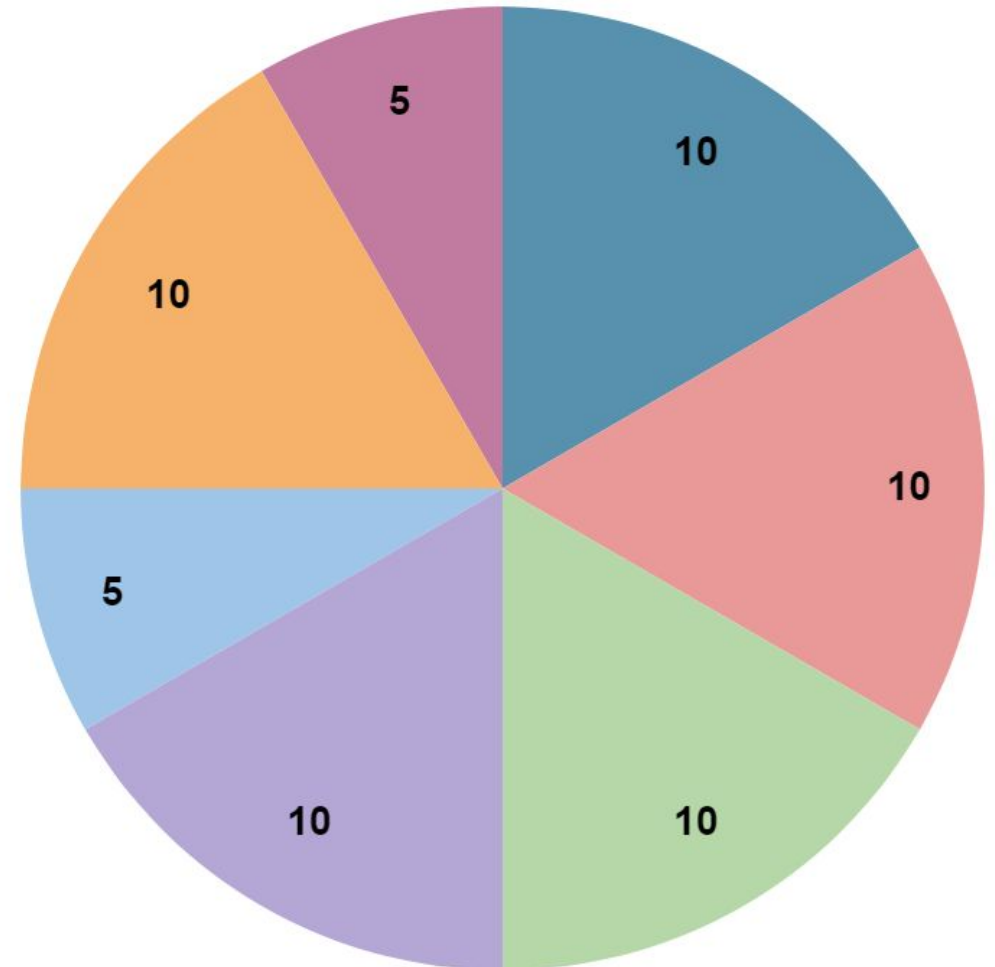




The revision illusion

One hour of
revision?

- What subject?
- What topic?
- What to do?
- Break
- Google "how to revise"
- Revision
- Post selfie on Insta



Step 1 - Know what to revise

Mathematics

1
2
3
4
5
6
7
8

Use MathsWatch and MyMaths

Biology

1
2
3
4
5
6
7
8

Check GCSE Pod

Chemistry

1
2
3
4
5
6
7
8

Check Google Drive for Resources

Physics

1
2
3
4
5
6
7
8

Use Seneca

English Literature

1
2
3
4
5
6
7
8

Mock Exams 2023 Revision Hit List

Use the information on Google Classroom or course information to identify what you need to revise for your mock exams, then start by picking 8 **key** topics for each subject.

English Language

1
2
3
4
5
6
7
8

A _____

1
2
3
4
5
6
7
8

B _____

1
2
3
4
5
6
7
8

C _____

1
2
3
4
5
6
7
8



Step 2 - Use a revision timetable to plan when to revise

Monday

	Subject / Topic	Activity	Completed
1	History - Germany	Create a timeline of all the key events, with dates and key information.	
2	PE - Movement	Create 10 flashcards with key definitions. Use Q&A - front/back format to self-test	
3	Maths - Area	Complete MyMaths task	
4	Chemistry - Covalent bonding	Draw diagrams to show the covalent bonding in H_2 , HCl , H_2O , O_2 and CO_2	
5	French - Reading	Complete task on Linguascope	

Revision Timetable - Activity Planner

Monday

	Subject / Topic	Activity	Completed
1			
2			
3			
4			
5			

Wednesday

	Subject / Topic	Activity	Completed
1			
2			
3			
4			
5			

Friday

	Subject / Topic	Activity	Completed
1			
2			
3			
4			
5			

Week Commencing

Tuesday

	Subject / Topic	Activity	Completed
1			
2			
3			
4			
5			

Thursday

	Subject / Topic	Activity	Completed
1			
2			
3			
4			
5			

Weekend

	Subject / Topic	Activity	Completed
1			
2			
3			
4			
5			



Where can parents support?



EQUIPMENT:

- Black pens (needed for exams)
- Highlighters
- Coloured pens
- Flash cards/cue cards
- Post-It notes
- Different coloured paper for different subjects

WORK SPACE:

- At a table, preferably in a quiet place
- Sort the bedroom out. Get rid of clutter, so a desk is empty enough to have proper space to work
- Lay out all the materials for each subject to save time
- Come to a compromise on music
- Not in front of the TV



Supporting resilience





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and
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The “why”

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timescales

The “when”



Terminal examinations

- Every GCSE-level qualification is required to have at least one examined component, taken in the summer examination series in the year of certification (terminal assessment).
- This must make up at least 40% of the total marks for the qualification. Many qualifications are 100% exam assessment.
- With such a large proportion of marks up for grabs in the summer exams, it is vital that students prepare appropriately.



Examination Procedures

- Personalised timetable – issued before Easter holiday
 - exam title
 - date and start time
 - length of exam
 - room and seat number
- Exam briefing for **ALL** exams – timetable issued



External exam regulations

“Phones, expletives and late arrivals”

- This information was sent out last year, before end of Yr10 exams (via WeDuc) and has been issued to students last half-term via the exam candidate handbook
- Will be issued again as a reminder along with summer exam timetables
- **Please read and/or discuss the following with your child:**
 - [Preparing to sit exams](#)
 - [Unauthorised items](#)
 - Conduct - uniform, punctuality and behaviour
 - Additional comments in exam papers



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The “when”



Timescale - now to the summer exams

Already gone - autumn 1							October half-term holiday	
Last week	<u>11</u>	12	13	14	Mock Exams		Christmas holiday	
19	20	21	22	23	Feb. half-term	25	26	27
28	29	30	Easter holiday		33	34	35	36



Timescale - upcoming exams & continued learning

- Mock examinations – Thursday 7th December 2023 to Friday 22nd December 2023
- Reports & parents evening – Thursday 18th January 2024
- Normal lessons continue until May half term.
- After May half term, pupils will attend school if they have an examination or a revision lesson in a subject for which they have not completed **all** exams. Study rooms will also be available.
- These sessions are really important, especially the ones in between papers.
- Most summer exams this academic year take place between 9th May and 26th June inclusive (some practical and speaking exams may take place before these dates).



Current arrangements

- Mock examination outline timetable has been shared with students via email and with parents via Class Charts
- Individual timetables will be issued at the end of November
- Access arrangements confirmed with students
- Exam briefings before 9am morning examinations



Access arrangements

"Use it or lose it"

- Exam access arrangements will be in place for mock examinations.
- Please encourage your child to use their access arrangements.
- Access arrangements must reflect a student's normal way of working - so need to be used in the mock exams to be maintained.



Summer examination timetable

“One for the fridge”

- Personalised timetable – issued before Easter holiday
 - exam title
 - date and start time
 - length of exam
 - room and seat number
- Exam briefing for **ALL** exams – timetable issued



When to revise

- A good, structured revision programme should be set up now, and should continue right through to the end of the exams.
- This session will set out a really effective model for revision that all students are encouraged to follow.
- If students are going away over the Christmas, February half-term, Easter or May half-term breaks then revision material needs to go with them.



The “how”

1. Revision
strategies

2. Revision
resources and
planning

*The “what”
and the
“where”*

The “why”

3.
Examination
procedures

4.
Examination
timescales

The “when”



Preparing for exam success

Thank you for attending

Thursday 16th November 2023