



HOME LEARNING POLICY

Reviewed: February 2018

Next review: February 2021

Our aim is for pupils to enjoy their learning and to maximise their potential. This relates to home learning as well as work in school, so we aim to make home learning tasks relevant, enjoyable as well as right for the needs of each child. We expect all pupils to take pride in their classwork and home learning and to try their best.

Home learning is important as a way of consolidating and extending the learning that happens at school and regular home learning helps pupils to develop good independent study habits. It is also important for pupils to have a life outside of school. Therefore, we only set home learning when we feel it will be a valuable part of the learning experience. We aim to set home learning tasks regularly, but there will be occasions when it is not set.

If a pupil completes all home learning over a five year period they complete, in time, almost another full year of education. This will have a positive impact on progress.

Our aim is for all home learning tasks to be structured with clear learning outcomes and success criteria. This will develop over time.

Pupils with special educational needs need a high level of support and clarity to be successful with home learning and we aim to ensure that any home learning set for pupils with SEND is achievable.

When home learning is set the process is as follows:

- Clear explanation during the lesson, often supported by an information sheet given to the pupil.
- Time given to pupils during the lesson to write home learning details in their organiser so that pupils and parents/carers know when it is due in.
- Time given to pupils to ask questions if they need to.
- Home learning requirements displayed at a place known to pupils so that pupils can check the details.
- Some subjects may e-mail work home as well.

In the first instance teachers will use various means to encourage pupils to complete home learning such as:

- Setting a variety of assignments over time, including practical tasks, tasks that involve other family members, surveys, interview, models etc.
- Prompt marking and return of work.
- Praise and learning rewards for good effort.
- Home learning awards given to pupils whose reports show consistent excellent effort

We appreciate that some pupils have busy lives outside school and can't always meet the deadlines set. If that is the case, we ask parents/carers to liaise with the school.

Failure to complete home learning is a matter of concern for both home and school and pupils may face consequences such as:

- Recall/department detention.
- Communication with parents/carers such as sticker in organiser etc.

For pupils who are reluctant to complete home learning, the active support of parents/carers is vital. Pupils who miss home learning due to absence are expected to catch up on their return.

Share • Care • Believe • Achieve

The amount of time to be spent on home learning tasks will vary according to the needs and abilities of the pupils and the nature of the tasks set, but we do not expect pupils to have more than one hour per night. If you have concerns that your child is getting too much or too little home learning, or that the home learning is too easy or too difficult, please contact your child's form tutor who will liaise with subject staff.

Key Stage 3

The following subjects will set one home learning per week, although this may be in the form of a pack of home learning to last more than one week:

- English
- Maths
- Science

The following subjects will set one home learning every two weeks:

- Humanities
- Art or Design Technology
- Languages
- Music
- Drama
- PE
- ICT

Pupils will always be given a minimum of 2 days to complete any home learning task.

Key Stage 4

Home learning will take a variety of forms which support the successful completion of GCSE courses. Revision, preparation for module tests, practical tests, and controlled assessments will be key foci for all pupils and, as such, levels of home learning will vary considerably in intensity and frequency throughout years 10 and 11.

6th Form

Pupils should expect flexibility in their homework as they learn to be effective independent learners. However, pupils should not be expected to have to undertake more than 2 homework tasks each evening. These tasks should be a maximum of 60 minutes for each task. This is the equivalent of an additional 16 weeks of learning each year.