



Y11 and Y13  
information evening

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4<sup>th</sup> February 2021



**CHILWELL  
SCHOOL**

Consultation  
has ended.  
We await the  
outcomes



Teacher judgement?

We will agree as a centre and I will take responsibility for the grades we submit.



Evidence base?

Currently awaiting guidance on what the evidence base will involve. Outcomes of students in tests / assignments / assessments



Examinations?

Has been suggested as an option, with externally set tests taken by students in school.



Grading?

Intention that no student will be penalised. We need to have clear evidence to support our judgement.



Appeal?

Students will be able to appeal their grade, if they believe the school did not consider the evidence appropriate.



Results released early?

To give schools, students and universities the time to be able to consider and respond to final grades.

# Support and Wellbeing



## **Tutor support**

- Weekly contact with tutees via registration meets or phone calls home.
- Information is centrally recorded and overseen by the head of year.
- If any issues or concerns raised they will be passed onto the appropriate department or member of staff.

## **Support staff**

Identified students with additional needs may also receive additional support in the form of;

- TAs in google classroom sessions
- Individual or small group online sessions
- Additional phone calls home

# Support and Wellbeing

## **Mental health support**

- Weduc message regarding mental 'Wellbeing support' form which allows us to identify students and provide additional support and resources
- Links and numbers to outside support organisations
- Mental Health Lead, Mrs Morris - [wellbeing@chilwellschool.co.uk](mailto:wellbeing@chilwellschool.co.uk)

## **ICT support**

- Identified student have been provided with devices so they can access online provision
- Issues with google classroom - [itsupport@chilwellschool.co.uk](mailto:itsupport@chilwellschool.co.uk)

## **Free school meals**

- Vouchers are being provided fortnightly for students who are in receipt of FSM.






# Curriculum

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- Prior to lockdown, the majority of pupils/students had completed a minimum of 75% of their courses.
- Faculties have been concentrating on the examined part of the curriculum - to ensure that pupils/students are confident in what is expected of them.
- Depending on the outcome of the consultation - we will then look at the non-examined assessments - coursework and how this can be accommodated into the adapted curriculum.

# Priorities

## Teaching and Learning

- All work that is set on Google Classroom needs to be completed - these assessments are part of the portfolio of evidence that we are building to support pupils/students.
  - All work is saved on Google Classroom, this means that pupils/students can revisit lessons to support their understanding.
  - All lessons must be attended.
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## ASSESSMENT - We like a contingency plan!

- From August, we have planned for a number of assessment scenarios, including exams, teacher assessment and remote assessment.
- Faculty Leaders have implemented an assessment strategy for each subject, to ensure that we have already have a secure base of assessment information which we will continue to build on.
- All work being completed now and when we return to school will add to this assessment portfolio – Pupils are constantly being assessed, but we are trying to ensure they don't feel like they are constantly being assessed.
- We will continue to ensure that all pupils have as many opportunities as possible to demonstrate their ability. Grades will not be decided by one single piece of assessment.



## ASSESSMENT – We know our pupils

- Our year eleven and year thirteen teachers are very experienced in using a range of assessment strategies.
- Robust and reliable quality assurance process already in place.
- Excellent pastoral support has ensured that class teachers are aware of the challenges what individual pupils are facing in lockdown.



# Progression – from KS4

## Sixth Form

- All pupils who have expressed an interest in studying A Levels and associated vocational subjects have had an interview.
- Check next steps/choices/ensuring pupils are moving onto the right course.
- Places - all pupils who have applied have been offered a place in their Sixth Form

## College

- We are working closely with the local colleges. All who have applied to Nottingham College are guaranteed a place and academic achievement will be reviewed on enrolment day. At Confetti we need to indicate the level pupils are applying for L1 or L2.

## Careers advice

- If any pupils need careers advice, please contact [s.ford@chilwellschool.co.uk](mailto:s.ford@chilwellschool.co.uk) to set up a meeting.



# Progression - from the Sixth Form

## **University**

All UCAS forms have been submitted.

- The predicted grades used for UCAS forms were based on expectations prior to the examination consultation. UCAS will honour those predicted grades. However, we await the outcome of the consultation to know how final grades will be issued by the school.

## **Colleges**

- Will honour places offered.

## **Apprenticeships**

- Please see the requirements of individual employers.

## **Careers Advice**

- If any students need careers advice, please contact [s.ford@chilwellschool.co.uk](mailto:s.ford@chilwellschool.co.uk) to set up a meeting.



# Next steps

## Feedback on Google classroom and Google Meet

- issued w/c 8<sup>th</sup> February. Not currently issuing predicted grades.

## Examination entries

- sent via WeDuc. These need to be confirmed and returned by Monday 8<sup>th</sup> February at 9am. Can be found in “forms” section

## Y11 and P16 subject consultation evenings

- Date confirmed once final grading arrangements are in place. Guidance to students on parents on curriculum and assessment plans

## Staff briefings / Head teacher's blog

- Regular communication and updates as soon as we get them



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Thank you



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