

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. As a school we have been developing our use of Google classroom as the means of organising work for all pupils as part of their learning experience at Chilwell School. This has resulted in pupils being familiar with the structure of resources online and therefore gives them greater confidence in how to access the work when moving to remote learning

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If an individual child or small bubble of pupils is sent home they will all have immediate access to the relevant Google classroom. All teachers upload each lesson onto the classroom before the lesson. Therefore, all pupils will have access to the same materials and sequence of learning whether in school or at home.

If a whole year group, or the whole school are not in school, then they will have access to live remote learning through Google meet.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in some of the practical subjects pupils will not have the facilities at home to complete some tasks.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 3 and 4	For all pupils the minimum expectation is that remote education through Google Meet; Google classroom and independent study should take between 4hrs 30 minutes and 5 hours each day.
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## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Pupils will access remote education through the Google suite of resources. This includes: Google classroom; the Google suite of apps (Docs; sheets and slides for example) and Google Meet. Teachers may use other resources including, for example, Youtube; Seneca, SAMLearning, MyMaths, in order to support remote learning.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All Year Leaders have a database of pupils who require laptops in order to access remote learning.
- Information as to how to request the loan of a laptop is issued by school.
- Parental requests for access to laptops is via referral to AHT as indicated on the information to parents letter
- Parents to collect and sign for the loaned laptop.
- If pupils do not have broadband access there is a need to put in a referral to receive an internet dongle.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

There are two factors to consider when looking at remote learning. If a whole cohort of pupils are not in school, or if the school has been closed to all pupils (other than vulnerable pupils and children of key workers) then we offer for all phases:

- live teaching (online lessons);
- lessons structured through Google classroom;
- access where appropriate to commercially available websites that complement our curriculum provision;
- use of text books where appropriate.

When a bubble of pupils has been asked to self-isolate then they have access to:

- planned teaching resources through Google classroom. These bespoke lessons are designed to reflect our curriculum and offer challenge and support.

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Our expectations for pupils' engagement with remote learning are:

- To attend all live remote lessons for the full period of time specified by the teacher
- To complete all tasks as specified by their teacher
- Pupils to use the functions of the Google Meet room appropriately
- Pupils microphones and cameras must be turned off
- Pupils will be encouraged to contribute to lessons when instructed by a teacher, at which point the microphone can be turned on.
- Pupils should have no distractions during the lesson e.g. phones, games or devices, unless it is the primary means of access to remote learning
- If any pupil abuses these expectations they could be removed from the lesson and parents will be informed via the Head of Faculty

As parents and/or carers you can support remote learning by:

- setting routines to support your child's education
- checking if they are accessing the lesson (if there is an adult at home)
- contacting school if there are any issues or concerns regarding access to remote learning.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We are able to monitor which pupils have logged onto each lesson and for how long. This information is collated and shared with Year Leaders, tutors and Faculty Leaders. Where there are concerns tutors will be in contact with parents to address any issues at least on a weekly basis

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In live remote lessons teachers use questioning to check for understanding; the chatroom is also used to check understanding and for pupils to ask for help when required.

Work is set through attached assignments in google classroom, teachers are able to offer written feedback.

Teachers are using a variety of assessments to check understanding including quizzes; polls; other resources appropriate to the needs of the faculty.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

All Google classrooms have teaching assistant access so that individual pupils can be supported through the platforms we use. There are breakout rooms available where a teaching assistant can work to support an individual or small group when undertaking independent tasks.

The SEND team also deliver small group literacy and numeracy lessons which are available through Google classroom.

The Inclusion unit have a similar structure to their normal school day with teaching assistant and behaviour team support for the classes.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If your child is self-isolating all lessons are uploaded onto Google classroom where pupils will be able to access the lesson through appropriate Google slides and attached work. The work on Google classroom reflects the current curriculum structure and has been quality assured for challenge and support.