

Chilwell sixth form



Year 12 Parents' Welcome



Purpose of the evening

- The sixth form team and the role of the tutor
- Challenge and expectations
- Use of study time
- Next steps
- Opportunities

Sixth Form team

- Mrs Fyles – Head of sixth form
- Dr Hetmanski – tutor
- Mrs Woodbridge-Smith – tutor
- Mr Sweeney – Deputy headteacher

Role of the tutor

- To get to know the student
- To be the first point of contact in school
- To monitor attendance
- To ensure that all students are working to the best of their ability
- Deliver part of the study skills programme
- To advise with university applications/write references and ensure appropriate careers advice for apprenticeships

Challenge and expectations

- Students come into the sixth form having been successful at GCSE.
- It is our duty to ensure that they continue to thrive and develop.
 - academically
 - socially
 - personally

Academic challenge

- Learning how to become an effective post-16 student.
- A minimum of five hours additional study each week for each subject.
- All homework tasks to be completed and submitted on time.
- Aspiration

Revision and review of learning

- Starts from the beginning of the course
- Timetable
- How - study skills during registration and PHSCE

Exams

- Mock examinations in Year 12 and Year 13
- A Level – this is a two year course with examinations at the end.
- Cambridge Technical – exams at the end of Year 12 and 13

Study Time

- Emphasis on morning registration – punctuality and preparedness for study.
- Upgraded computer facilities in Lakeview
- Additional small group study area
- Sixth form library within the main library
- Supervised study periods

Next steps

- Progress onto Year 13.
- We have committed to a two year qualification for all students.
- However, there may be times when we have to review progress into Year 13, this will be done on an individual basis.
 - behaviour
 - attendance

University applications

- Structured programme throughout Year 12 (including finance)
- Unifrog
- Which course?
- Which university?
- Visits to open days.
- www.ucas.com - *there is a very useful parents section*

UCAS Grades/Points

- Universities select students using either grades or points.
 - Selective universities (mainly those known as the Russell Group) ask for grades.
 - Recruiting universities tend to ask for points.
 - Economics
 - Warwick University – A*AA
 - Middlesex University – 112 UCAS points
- A Level
 - A* = 56
 - A = 48
 - B = 40
 - C = 32
 - D = 24
 - E = 16

Apprenticeships

- Various outside speakers
- Vocational day
- Full careers advice

Opportunities

- It is important that students build up a portfolio of skills throughout their time in the sixth form.
- Duke of Edinburgh award – Gold
- Voluntary work – ideally students would complete up to 2 hours each week.
 - In school
 - Within the wider community
- Mentoring
- School ambassadors
- Debate team
- Sport

Careers experience

- Week commencing Monday 6th July

Paid employment

- Useful to demonstrate responsibility, resilience:

but

- No more than 10 hours per week and never during school time

Useful information - finance

- Bursary 16-19 – income of less than £25500 inc universal credit; working tax credits.
- Maximum £1200.
- Students will have to indicate how the bursary will be used to support access to education.
- Application forms available from Sixth form tomorrow.
- Deposit
 - We will require a refundable £30 deposit for books. This is to be held in a Squid account. Need an on-line Squid account.

Useful information

- Exam boards – specifications; examiners reports; past papers.
- A Level
- AQA – www.aqa.org.uk
- OCR – www.ocr.org.uk
- EDEXCEL – www.edexcel.org.uk
- Cambridge technical
- OCR - www.ocr.org.uk/qualifications/cambridge-technical/

Chilwell Sixth form resources

- www.chilwellschool.co.uk

Contacts and updates

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